

Stanwood Elementary School

SUPPORTING STUDENTS IN READING AND MATH



**Title I and LAP
Parent Involvement Policy
2013-2014**

Helping Students Succeed

Stanwood Elementary students may be assessed in *reading* with a variety of assessments: Kinder Screening, 1st Grade Skills Screening, AIMSweb, MAP, and MSP.

Students may be assessed in *math* with Kinder Screening, AIMSweb, MAP, and MSP.

The results of these assessments are used to determine an instructional level in reading and math for each student. Those most in need are eligible for additional assistance in the Title I or LAP programs.

Title I and LAP

The Stanwood-Camano School District receives federal and state funding for Title I and Learning Assistance programs to support students who need supplementary instruction in order to meet grade level standards in reading and math. This year, Stanwood Elementary will focus its funds on grades K-2 in math and on grades K-5 in reading.

Learning At Stanwood Elementary

- All students receive 90 minutes of reading daily including whole group and small group instruction.
- Kindergartners, 1st, and 2nd grade students receive early systematic instruction in phonics.
- All students receive ongoing instruction in the metacognitive reading comprehension strategies.
- Houghton Mifflin's *Journeys* Intervention program is used for kindergartners and for students in grades 1-5 eligible for Title I or LAP Reading assistance.
- *SRA's Early Intervention Program* may also be used for 1st graders who are eligible for Title I or LAP Reading assistance
- *Read Naturally* and *Rewards* may be used for intermediate students identified for Title I or LAP Reading assistance.
- *Expressions* math intervention program may be used for students in grades K-2 eligible for Title I or LAP Math assistance.
- Title I and LAP students are assessed bi-weekly to monitor reading and math progress.

- A Parent Library in room 33 contains books for parents to help their students at home. Math and reading games are also available for checkout.
- The Title I Bookroom in room 33 provides additional reading materials to teachers and students.
- SES parents receive monthly *Reading Connection* newsletters with ideas to help children at home.
- Online support for reading and math can be accessed by students and parents at *Think Central* at www.thinkcentral.com
user name: your *child's 7 digit lunch number*
password: stanwood

Washington State Common Core Standards in Reading and Math

At Stanwood Elementary, reading and math instruction and assessment are linked directly to the Common Core Standards adopted by the Office of the Superintendent of Public Instruction for Washington State:

READING

- *Literature & Information Text Standards*
- *Foundational Skills Standards*
- *The Common Core Standards include writing, speaking, listening, and language.*

MATH

- *The student understands and applies the concepts and procedures of mathematics*
- *The student uses mathematics to define and solve problems.*

The Common Core Standards are available from the Office of the Superintendent of Public Instruction website: www.k12.wa.us. They may also be viewed in the Reading and Math Coordinator's office, room 33, at Stanwood Elementary.

Research Based Instruction

In planning for reading and math instruction at SES, research-based findings are given high priority and are woven into the instructional plans for students. In the past 20 years, brain research has provided important information about how children learn:

- *Students need exposure to “grade level” material and supplemental material at their academic level.*
- *Students benefit from early, systematic instruction in phonics.*
- *Students need to learn a variety of strategies to unlock unknown words.*
- *Students need to learn strategies for monitoring comprehension.*
- *Students need to understand and apply procedures for addition, subtraction, and multiplication of whole numbers with fluency.*

In planning for reading and math instruction at Stanwood Elementary, these important research findings are given high priority and are woven into the instructional plan for all students.

Volunteer Opportunities

Parent and community volunteers are always welcome at Stanwood Elementary to support our students. If you are interested in helping in the classroom, please contact your child’s teacher.

A very important volunteer opportunity is serving on the Title I/LAP Parent Advisory Council. The PAC meets 4 times a year and serves as an advisory council to the Title I/LAP community. If you are interested, please contact the Title I/LAP Coordinator at 360.629.1250.

Parent/Family Communication

A strong home-school connection is a key component of student success. At Stanwood Elementary, we are committed to working hand-in-hand with parents to help each student succeed.

Classroom teachers inform parents of student progress at fall and spring conferences and on trimester progress reports. Classroom teachers may hold curriculum nights in the fall and are available throughout the year to discuss individual student progress. The reading and math coordinator is available to meet with parents at any time to review student progress in Title and LAP programs or answer questions.

Parents may also keep informed of events by Stanwood Camano Schools District and Stanwood Elementary at www.stanwood.wednet.edu.

Title I and LAP/Parent Involvement Plan for Stanwood Elementary

The Title I and LAP Parent Involvement Plan is available for review. Please see the reading and math coordinator in Room 33, Stanwood Elementary, for a copy of this document.

We welcome your comments and questions
about the Title I and LAP Programs at
Stanwood Elementary.

Barb Marsh, Principal
bmarsh@stanwood.wednet.edu

Kate Mietus, Reading & Math Coordinator
kmietus@stanwood.wednet.edu

or call 360.629.1250

You have the right to file a written complaint if you think that there are violations of federal statute or regulations that apply to Title I, Part A programs. The procedures for filing a complaint are available from the Stanwood-Camano School District Title I/ Learning Assistance Program Coordinator, who can be reached at 360-629-1200.